















# WHAT IS THE ACCJC SAYING ABOUT CCSF?

ACCJC Recommendations July 2012	What they wanted CCSF to do	What the visiting team found that CCSF had done in Spring of 2013	Site team verdict
1. Mission Statement	Set a process and timeline to regularly revise the College's mission statement. Use the mission statement to set institutional priorities and goals.	Revisions were made. The timeline was established. "No evidence was found of the creation of a prescribed process for review."	Partially Addressed and will be fully addressed by end of Summer 2013 
2. Effective Planning Processes	Figure out how to implement--and who will implement--CCSF's existing institutional planning processes.	The implementation plan was developed and personnel IDd. The visiting team did not specify which portion of this recommendation had not been addressed.	Partially Addressed. CCSF has "made remarkable progress in a very short time." 
3. Assessing Institutional Effectiveness	Improve evaluation and planning effectiveness. This includes things like program review, student learning outcomes, annual plans, and an end-of-the-year assessment report to the Board of Trustees.	Program review has been fully implemented. The work of incorporating SLO assessment results with college planning made substantive advances.	Addressed 
4. Student Learning Outcomes	ID intended student learning outcomes at all levels. Develop and implement assessments of student learning and analyze the results of assessment to improve student learning.	The college made exceptional progress towards addressing this recommendations. To continue to satisfy the recommendation, the college needs to "close the loop" by completing a full cycle of assessment.	Addressed 
5. Student Support Services	Assess student support services. Develop and share plans to provide more services that support student learning and achievement.	The college made significant progress but was limited by resource constraints.	Partially Addressed 
6. Human Resource Components of Evaluation	Evaluate faculty and others directly responsible for student progress. Evaluation should assesses the effectiveness of bringing about intended learning outcomes.	The College did this, but it will take more time to assess how well.	Addressed 
7. Human Resources Staffing and Planning	Assess whether the College has enough classified staff and administrators and how well-prepared and -experienced they are. Integrate these assessments and future plans with program review, budgeting processes, and annual allocations of funding.	Workgroups were formed to address this item. It remained unclear whether the College does a good enough job of figuring out how many people of what levels of training it needs doing what tasks.	Partially Addressed. 

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8. Physical Resources	The college should calculate all costs required to maintain its facilities and include these numbers in its annual and long term planning and budgeting processes.	The report noted the workgroup assembled to do this but said that the "total cost of ownership model was still a work in progress." More time was needed to judge the results.	Partially Addressed. 
9. Technology Resources	The college needed a comprehensive, budgeted plan for equipment maintenance, upgrades and replacement. The college needed to monitor its information technology systems and secure its technology infrastructure.	The College has a comprehensive plan for equipment maintenance and upgrades. It also implemented measures to fully secure its technology infrastructure.	Addressed 
10. Financial Planning and Stability	College's mission statement informs where money is spent. Put more money in the bank. Meet operating expenses without excessive short-term borrowing. Effectively manage the financial impact of the College's unfunded long-term liabilities.	Revised mission statement and took steps to match annual expenses with annual resources by making adjustments to the 2012-13 budget. The balancing of 2012-13 budget was accomplished with agreements with all union partners to achieve savings.	Partially Addressed 
11. Financial Integrity and Reporting	Provide accurate and timely reporting of financial information; supply this to those who need it so they can participate in the annual long term budgeting process.	College temporarily increased staffing to do its 2011-12 audit and purchased software to improve financial reporting systems. The development of these systems is not yet complete. More time was needed.	Partially Addressed 
12. Leadership, Governance and Decision-making	District should hire a consultant to do workshops for all college constituencies to clarify their understanding of their roles, authority and responsibilities in governance and decision making.	Constituencies participated in a series of workshops. Show Cause visiting team found evidence of improved understanding of roles and responsibilities as well as a need for ongoing workshops and better practices by governance constituencies. More time was needed.	Partially Addressed 
13. Governance Structures	Evaluate and improve governance structures, making sure that they don't create delays in program changes.	All constituencies are sincerely engaged in implementation of the governance structure and they are working collaboratively to improve decision making.	Partially Addressed 
14. Effective Board Organization	Board of Trustees needs to play by its rules and do a better job of reflecting on its own work.	Board members have difficulty in delegating authority to the Chancellor...Board members, in recognizing their own shortcomings, spoke to their commitment to change...Other college leaders verified that claim.	Partially Addressed 

**YET BARBARA BENO SAYS?** "11 of the 14 recommendations were not adequately addressed."  
14 minus 11 is 3--where does the discrepancy between the team's report and Beno's letter (and subsequent public statements) come from?